

**Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital, Sangli**

**Time Table for Phase I MBBS October 2024 b- Foundation Course**

| Sr.No | Date                  | Time               | Topic  | Time             | Topic   |
|-------|-----------------------|--------------------|--|------------------|---|
| 1     | 14/10/2024<br>Monday  | 9 - 10 am          | Registration   | 10.45 – 11.00 am | Demonstrate understanding of the rules and regulations of the institution |
|       |                       | 10.00 - 10.05 am   | Welcome  | 11.00 – 11.15 am | Academic Calendar   |
|       |                       | 10.05 – 10.15 am   | Introduction of foundation course  | 11.15 – 11.35 am | <b>Dean Madam's address</b>   |
|       |                       | 10.15 – 10.30 am   | Curriculum description   | 11.35 – 11.40 am | Vote of thanks  |
|       |                       | 10.30 – 10.45 am   | Academic ambience  | 11.40 – 1.00 pm  | <b>Interaction with Parents</b>   |
|       |                       | 1.30 - 4 pm        | <b>Orientation to Anatomy, Physiology &amp; Biochemistry</b>   |                  |   |
| 2     | 15/10/2024<br>Tuesday | 8.30 am – 9.30 am  | Demonstrate understanding of the Roles of an Indian Medical Graduate and relate it to the societal impact  |                  |   |
|       |                       | 9.30 – 10.30 am    | Reflection & Report writing  |                  |   |
|       |                       | 10.30 am -12.30 pm | Demonstrate understanding that compassion, altruism, integrity, duty, responsibility and trust are the core values that defines the nature of the physician's work |                  |   |

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|   |                         | 1.30 – 2.30 pm    | Demonstrate understanding & importance of interpersonal relationship while working in health care team                                       |
|   |                         | 2.30-4.30 pm –    | <b>Shwas Movie</b>   |
| 3 | 16/10/2024<br>Wednesday | 8.30 – 9.30 am    | Information regarding Anti-Ragging campaign and Ragging-free campus  |
|   |                         | 9.30 -10.30 am    | Demonstrate understanding the role of physician at various levels of Health care delivery  |
|   |                         | 10.30 -11.30 pm   | <b>Movie</b> – Discussion on Medical ethics, professionalism   |
|   |                         | 11.30 – 12.30 pm  | Discuss the significance and methods of stress management and risk taking behaviour.   |
|   |                         | 1.30 - 4.30 pm    | Discuss disability competencies  |
| 4 | 17/10/2024<br>Thursday  | 8.30 – 9.30 am    | Discuss and appreciate the expectations of the students from the Nation, society, Institution, peers, colleagues and patients and vice versa |
|   |                         | 9.30 – 10.30 am   | Demonstrate awareness of significance of documentation in patient care and the proper method of documentation                                |
|   |                         | 10.30 am –12.30pm | Discuss the value, honesty & respect during interaction with peers, seniors, faculty, other health care workers and patients.                |
|   |                         | 1.30 – 2.30 pm    | Demonstrate awareness of the history of Medicine & alternate systems of Medicine   |
|   |                         | 2.30 – 4.30 pm    | Demonstrate the understanding of the role of doctors in the society  |

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| 5 | 18/10/2024<br>Friday   | 8.30 – 9.30 am     | Follow bio-safety and universal precautions  |
|   |                        | 9.30 am – 10.30 am | Demonstrate handling and safe disposal of Biohazardous materials in a simulated environment  |
|   |                        | 10.30 – 11.30am    | Demonstrate understanding of the National Health Goals & Policies  |
|   |                        | 11.30 – 12.30 am   | Discuss the significance & appropriate ways of time management   |
|   |                        | 1.30 – 2.30 pm     | Demonstrate Biomedical Waste segregation (BMW), observe and explain the process of management of BMW in accordance with National Regulations   |
|   |                        | 2.30 - - 4.30 pm   | Discuss the various career pathways & opportunities for personal growth<br><br>Demonstrate understanding of the overview of MBBS curriculum, its structure and outcomes and its relation to the career pathways (Online interaction with Alumni's) |
| 6 | 19/10/2024<br>Saturday | 8.30 – 9.30 am     | Discuss the principles of family practice  |
|   |                        | 9.30-10.30am       | Discuss the significance of working in a healthcare team   |
|   |                        | 10..30 – 11.30 am  | Demonstrates understanding of the process of group learning and group dynamics<br><br>Understand Collaborative learning  |
|   |                        | 11.30 – 12.30 pm   | Demonstrates understanding of different methods of self-directed learning  |

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|   |                      | 1.30 pm – 4.30 pm             | Demonstrate understanding of the concept of Professionalism and ethics among health care professionals and discuss the consequences of unprofessional and unethical behaviour |  |
| 7 | 21/10/2024<br>Monday | 8.30 am – 10.30 am            | Demonstrate ability to communicate with patient and families, be aware of barriers to communication and appropriate ways to respond   |  |
|   |                      | 10.30-11.30am                 | Batch A1 – (Roll no 1-25) – <b>Health Check-up</b> –<br><b>In charge- Dr. Chivate</b>   | Batch A2 – (Roll No. 26-50) – <b>MS Office</b> -<br>In charge- <b>Dr. Ajit Joshi</b> |
|   |                      | 10.30-11.30am                 | Batch B1 – (Roll no 51-75) – <b>Library visit for ID – Physiology</b>   | Batch B2 – (Roll no 76-100) – <b>Anti ragging affidavit- Anatomy</b>                 |
|   |                      | 11.30 – 12.30pm               | Batch B2 – (Roll no 76-100) – <b>Library visit for ID - Physiology</b>  | Batch B1 – (Roll no 51-75) – <b>Anti ragging affidavit – Anatomy</b>                 |
|   |                      | 11.30 – 12.30pm               | Batch A1 – (Roll no 1-25) – <b>MS Office</b> - In charge- <b>Dr. Ajit Joshi</b>   | Batch A2 – (Roll No. 26-50) - <b>Health Check-up -In charge- Dr. Chivate</b>         |
|   | 1.30 – 4.30 pm       | <b>Rotation Skill Modules</b> |   |  |

|   |                       |                                     |   |                          |   |                               |
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|   |                       | <b>Basic Life support – 2.1</b>     | <b>Skill Module</b>   | <b>Skill Module –</b>    | <b>Community visit Module</b>                                       | <b>Community visit Module</b> |
|   |                       | <b>Batch A</b>                      | <b>First Aid (Dept. of Surgery)</b>                                   | <b>Hand washing</b>      | <b>(PSM)</b>  | <b>(PSM)</b>                  |
|   |                       | <b>(1-50)</b>                       | <b>2.2</b>  | <b>(PSM) 2.5</b>         | <b>3.3</b>  | <b>3.6</b>                    |
|   |                       | <b>Physiology &amp; Anaesthesia</b> | 1.30. – 3.00 pm   | 1.30. – 3.00 pm          | 1.30. – 3.00 pm   | 1.30. – 3.00 pm               |
|   |                       |                                     | Batch <b>B1</b> (51-75)   | Batch <b>B2</b> (76-100) | Batch <b>C1</b> (101-125)   | Batch <b>C2</b> (126-150)     |
|   |                       |                                     | 3.00 – 4.30 pm  | 3.00 – 4.30 pm           | 3.00 – 4.30 pm  | 3.00 – 4.30 pm                |
|   |                       |                                     | Batch <b>B2</b> (76-100)  | Batch <b>B1</b> (51-75)  | Batch <b>C2</b> (126-150)   | Batch <b>C1</b> (101-125)     |
| 8 | 22/10/2024<br>Tuesday | 8.30 – 9.30 am                      | Comprehend the learning pedagogy and its role in learning skills      |                          |   |                               |
|   |                       | 9.30 – 10.30 am                     | Demonstrate appropriate response to needle stick injury               |                          |   |                               |
|   |                       | 10.30-11.30am                       | Batch B1 – (Roll no 51-75) – Library visit for ID – <b>Physiology</b> |                          | Batch B2 – (Roll no 76-100)– Antirragging affidavit- <b>Anatomy</b> |                               |

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|  |  | 10.30-11.30am   | Batch C1 – (Roll no 101-125) – <b>Health Check-up</b><br><br>– In charge- <b>Dr. Chivate</b>    | Batch C2 – (Roll No. 126-150) – <b>MS Office</b><br>- In charge- <b>Dr. Ajit Joshi</b> |  |   |
|  |  | 11.30 – 12.30pm | Batch A1 – (Roll no 1-25) – <b>MS Office</b> -<br>In charge- <b>Dr. Ajit Joshi</b>              | Batch A2 – (Roll No. 26-50) - <b>Health Check-up</b> -In charge- <b>Dr. Chivate</b>    |  |   |
|  |  | 11.30 – 12.30pm | Batch B2 – (Roll no 76-100) – <b>Library visit for ID - Physiology</b>                          | Batch B1 – (Roll no 51-75) – <b>Anti ragging affidavit – Anatomy</b>                   |  |   |
|  |  | 1.30 – 4.30 pm  | <b>Rotation Skill Modules</b>   |  |  |   |
|  |  |                 | <b>Basic Life support – 2.1</b><br><b>Batch A (1-50)</b><br><b>Physiology &amp; Anaesthesia</b> | <b>Skill Module</b><br><b>First Aid (Dept. of Surgery) 2.2</b>                         | <b>Skill Module – Hand washing (PSM) 2.5</b> | <b>Community visit Module (PSM) 3.3</b> |
|  |  |                 |   | 1.30. – 3.00 pm<br>Batch B1 (51-75)  | 1.30. – 3.00 pm<br>Batch B2 (76-100)         | 1.30. – 3.00 pm<br>Batch C1 (101-125)   |

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|   |                         |                 |   | 3.00 – 4.30 pm<br>Batch <b>B2</b><br>(76-100)                       | 3.00 – 4.30 pm<br>Batch <b>B1 (51-75)</b>   | 3.00 – 4.30 pm<br>Batch <b>C2</b><br>(126-150)                                      |  |
| 9 | 23/10/2024<br>Wednesday | 8.30 – 9.30 am  | Comprehend the learning pedagogy and its role in learning skills      |   |   |   |  |
|   |                         | 9.30 – 10.30 am | Demonstrate appropriate response to needle stick injury               |   |   |   |  |
|   |                         | 10.30-11.30am   | Batch B1 – (Roll no 51-75) – Library visit for ID – <b>Physiology</b> | Batch B2 – (Roll no 76-100)– Antiragging affidavit- <b>Anatomy</b>  | Batch C1 – (Roll no 101-125) – <b>Health Check-up</b> – In charge- <b>Dr. Chivate</b> | Batch C2 – (Roll No. 126-150) – <b>MS Office</b> - In charge- <b>Dr. Ajit Joshi</b> |  |
|   |                         | 11.30 – 12.30pm | Batch B2 – (Roll no 76-100)– Library visit for ID - <b>Physiology</b> | Batch B1 – (Roll no 51-75) – Antiragging affidavit – <b>Anatomy</b> | <b>Batch C1 – (Roll no 101-125) – MS Office - In charge- Dr. Ajit Joshi</b>           | <b>Batch C2 – (Roll No. 126-150) - Health Check-up - In charge- Dr. Chivate</b>     |  |
|   |                         | 1.30 - 4.30 pm  | <b>Rotation – Skill Modules</b>                                       |   |   |   |  |

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|  |  | <b>Basic Life support</b>               | <b>Skill Module<br/>First Aid (Dept.<br/>of Surgery) 2.2</b>  | <b>Skill Module -<br/>Hand washing<br/>(PSM)<br/>2.5</b>                         | <b>Community visit<br/>Module<br/>(PSM) 3.3</b>   | <b>Community visit<br/>Module<br/>(PSM) 3.6</b>   |
|  |  | <b>Batch B – 2.1<br/>(51-100)</b>       | 1.30. – 3.00 pm<br>Batch C1<br>(101-125)  | 1.30. – 3.00 pm<br>Batch C2 (126-150)  | <b>1.30. – 3.00 pm<br/>Batch A1(1-25)</b>   | 1.30. – 3.00 pm<br>Batch A2<br>(26-51)  |
|  |  | <b>Physiology &amp;<br/>Anaesthesia</b> |   |  |   |   |
|  |  |   | 3.00 – 4.30 pm<br>Batch C2<br>(126-150)   | 3.00 – 4.30 pm<br>Batch C1 (101-125)   | <b>3.00 - 4.30 pm<br/>Batch A2 (26-51)</b>  | <b>3.00 - 4.30 pm<br/>Batch A1 (1-25)</b>   |
|  |  | 8.30 –9.30 am                           | Discuss the Immunization requirements of Health care professionals  |  |   |   |
|  |  | 9.30 – 10.30 am                         | Demonstrate ability to obtain patient experiences through patient and family interactions and relate these experiences to impact of environment and diseases. |  |   |   |
|  |  | 10.30-11.30am                           | Batch C1 –<br>(Roll no 101 -125)<br>– Library visit for<br>ID – <b>Physiology</b>   | Batch C2 – (Roll no<br>126 - 150) – Anti<br>ragging affidavit-<br><b>Anatomy</b> | Batch A1 – (Roll<br>no 1-25) – <b>Health<br/>Check-up –</b><br>In charge-<br><b>Dr. Chivate</b> | Batch A2 – (Roll<br>No. 26-50) –<br><b>MS Office -</b><br>In charge - <b>Dr. Ajit<br/>Joshi</b> |



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|    |                      | 11.30 – 12.30pm    | Batch C2 – (Roll no 126 - 150) – Library visit for ID - <b>Physiology</b>   | Batch C1 – (Roll no101 -125) – Anti ragging affidavit – <b>Anatomy</b> | Batch C2 – (Roll no 126 - 150) – Library visit for ID - <b>Physiology</b> | Batch C1 – (Roll no101 -125) – Anti ragging affidavit – <b>Anatomy</b> |
|    |                      | 1.30 - 4.30 pm     | <b>Rotation - Skill Module</b>  |  |   |  |
|    |                      |                    | <b>Skill Module</b><br><b>First Aid (Dept. of Surgery)</b><br>2.2   | <b>Skill Module - Hand washing</b><br><b>(PSM) 2.5</b>                 | <b>Community visit Module</b><br><b>(PSM) 3.3</b>                         | <b>Community visit Module</b><br><b>(PSM) 3.6</b>                      |
|    |                      |                    | 1.30. – 3.00 pm<br><b>Batch A1(1-25)</b>  | 1.30. – 3.00 pm<br><b>Batch A2 (26-51)</b>                             | 1.30. – 3.00 pm<br><b>Batch B1 (51-75)</b>                                | 1.30. – 3.00 pm<br><b>Batch B2 (76-100)</b>                            |
|    |                      |                    | 3.00 – 4.30 pm<br><b>Batch A2 (26-51)</b>   | 3.00 – 4.30 pm<br><b>Batch A1(1-25)</b>                                | 3.00 – 4.30 pm<br><b>Batch B2 (76-100)</b>                                | 3.00 – 4.30 pm<br><b>Batch B1 (51-75)</b>                              |
| 10 | 24/10/24<br>Thursday | 8.30 – 9.30 am     | <b>Discuss the basic principles of community health and its impact on health and disease</b>                                |  |   |  |
|    |                      | 9.30 am – 10.30 am | <b>Demonstrate understanding and respect of cultural diversities and interact with those with different cultural values</b> |  |   |  |

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|    |                        | 10.30 – 11.30am  | <b>Demonstrate the understanding of the structure &amp; functioning of the community health centre</b> |
|    |                        | 11.30 – 12.30 am | <b>Demonstrate ability for accessing online resources</b>  |
|    |                        | 1.30 – 2.30 pm   | <b>Understand the role of mentoring</b>  |
|    |                        | 2.30 – 3.30 pm   | <b>Demonstrate basic computer skills</b>   |
|    |                        | 3.30 – 4.30 pm   | <b>Demonstrate use of local language in patient and peer interactions</b>                              |
| 11 | 25/10/2024<br>Friday   | 8.30 - 10.30 am  | <b>Understand the role of Yoga and meditation in personal health</b>                                   |
|    |                        | 10.30 - 11.30 am | <b>Demonstrate ability to communicate and learn in English</b>   |
|    |                        | 11.30 - 12.30 pm | <b>Discuss the national health scenario, demographic, socio-cultural and epidemiological issues</b>    |
|    |                        | 1.30 – 4.30 pm   | <b>SPORTS</b>  |
| 12 | 26/10/2024<br>Saturday | 8.30 - 10.30 am  | <b>Understand the role of Yoga and meditation in personal health</b>                                   |
|    |                        | 10.30 - 11.30 am | <b>Demonstrate ability to communicate and learn in English</b>   |
|    |                        | 11.30 - 12.30 pm | <b>Demonstrate basic computer skills</b>   |
|    |                        | 1.30 – 3.30 pm   | <b>Demonstrate use of local language in patient and peer interactions</b>                              |
|    |                        | 3.30 – 4.30 pm   | <b>SPORTS</b>  |

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|----|--|---|---|
| 13 | 28/10/2024<br>Monday                             | 8.30 – 10.30 am   | <b>Understand the role of Yoga and meditation in personal health</b>      |
|    |  | 10 – 30 – 12.30 am  | <b>Demonstrate use of local language in patient and peer interactions</b> |
|    |  | 1.30 – 2.30 pm  | <b>Demonstrate basic computer skills</b>                                  |
|    |  | 2.30 -4.30 pm   | <b>Demonstrate use of local language in patient and peer interactions</b> |
| 14 | 29/10/2024<br>Tuesday to<br>3/11/202-4<br>Sunday | <b>DIWALI VACATION</b><br>27/10/2024 Tuesday to 3/11/202-4 Sunday |   |

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